

UNIVERSITY EXAMINATIONS

FIRST SEMESTER 2025/2026 ACADEMIC YEAR

**SECOND YEAR EXAMINATION FOR THE DEGREE OF
BACHELOR OF SCIENCE IN GEOGRAPHY**

GEOG 215: INTRODUCTION TO POPULATION GEOGRAPHY

STREAM: R

TIME: 2 HRS

DAY: TUESDAY [11.30 – 1.30 P.M]

DATE: 03/02/2026

THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS

- (i) Answer Question ONE and any other TWO questions
- (ii) Do not write on the question paper
- (iii) Use sketch maps and diagrams wherever they serve to illustrate your answers
- (iv) Show your workings clearly

QUESTION ONE (30 MARKS)

- a) Outline the difference in scope between Population Geography and Demography. (4 Marks)
- b) Highlight the important milestones in the historical development of Population Geography during the period after 1950. (6 Marks)
- c) Distinguish between stock and flow data sources in population studies. (6 Marks)
- d) Giving relevant examples, explain the meaning of the following terms as used in Population Geography.
 - (i) Census (3 Marks)
 - (ii) Vital registration (3 Marks)
 - (iii) Sample surveys (3 Marks)
- e) Migration is a difficult concept to measure in population studies. Explain. (5 Marks)

QUESTION TWO (20 MARKS)

- (a) Distinguish between fertility and fecundity as used in Population Geography (5 Marks)
- (b) Discuss the Malthusian Fertility Theory, highlighting the assumptions, principles and criticisms. (15 Marks)

QUESTION THREE (20 MARKS)

Using relevant examples, discuss the factors responsible for spatial distribution of human population in the world. (20 Marks)

QUESTION FOUR (20 MARKS)

- (a) Define population migration and explain the difficulties in its measurement (6 Marks)
- (b) Using Push and Pull Theory, discuss the factors responsible for internal population migration in Kenya (14 Marks)

QUESTION FIVE (20 MARKS)

- (a) Describe the Malthusian population theory **(10 Marks)**
- (b) Explain the relevance and weaknesses of the Malthusian population theory in today's world. **(10 Marks)**