



UNIVERSITY EXAMINATIONS

2ND SEMESTER 2024/2025 ACADEMIC YEAR

**MASTERS EXAMINATION FOR BACHELOR OF
EDUCATION**

EPSC 814: EDUCATION PSYCHOLOGY

STREAM: R

TIME: 2 HRS

DAY: THURSDAY (12.30-15.30PM)

DATE: 17/4/25

THIS QUESTION PAPER CONSISTS OF TWO (2) PAGES

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INSTRUCTIONS: Question **ONE** is compulsory. Answer **THREE** other questions in **SECTION B**

QUESTION ONE (15 MARKS)

- a). Demonstrate Five factors that influence learning (5 Marks)
- b). Critically evaluate the effectiveness of using positive reinforcement in educational settings. (10 Marks)

QUESTION TWO (15 MARKS)

- a). Analyze Five teacher characteristics that would enhance learning (5 Marks)
- b). Using the concept of *vicarious reinforcement*, analyze how students might adjust their behavior based on observing the consequences of their peers' actions. (10 Marks)

QUESTION THREE (15 MARKS)

- a). Discuss the role of the teacher in attitude change among students (5 Marks)
- b). Assess the application role of social learning theory by Albert Bandura in the classroom environment. (10 Marks)

QUESTION FOUR (15 MARKS)

- a). Explain the difference between short-term memory and long-term memory. (5 marks)
- b). Assess the key characteristics of Piaget's sensorimotor stage. What major cognitive development occurs during this stage (10 Marks)

QUESTION FIVE (15 MARKS)

- a). Evaluate Five learner characteristics that affect learning (5 Marks)
- b). Freud's theory of psychosexual development suggests that unresolved conflicts from early stages can affect later behavior. In the context of the classroom, explain how a teacher might approach students who display signs of unresolved conflicts. (15 Marks)

