

LAIKIPIA



UNIVERSITY

# UNIVERSITY EXAMINATIONS

**1<sup>ST</sup> SEMESTER 2025/2026 ACADEMIC YEAR**

## **EXAMINATIONS FOR THE POSTGRADUATE DIPLOMA IN EDUCATION**

### **PGD 712: GENERAL METHODS OF TEACHING**

***STREAM: PGDE (REGULAR)***

***TIME: 2 HRS***

***DAY: FRIDAY (8.30-10.30AM)***

***DATE: 06/02/2026***

**THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**

**INSTRUCTIONS**

Answer Question One and Any other Two Questions

**QUESTION ONE (COMPULSORY) (30 MARKS)**

- 1 (a) Explain the meaning of the terms 'teaching' and 'learning'. Highlight the relationship between the two. **(4 marks)**
- (b) Discuss **four** primary roles of a teacher in a school. **(8 marks)**
- (c) Distinguish between the terms 'discipline' and 'punishment' as applied in modern classroom management principles. **(4 marks)**
- (d) Explain **four** main characteristics of systems approach to teaching and learning. **(8 marks)**
- (e) Outline **four** benefits a subject teacher is likely to derive from effective planning for lesson delivery. **(4 marks)**
- (f) State **two** significances of the remarks column of the subject scheme of work. **(2 marks)**

**QUESTION TWO (15 MARKS)**

- 2 (a) Explain the meaning of the following terms as applied in assessment and evaluation of expected learning outcomes:
- i. Criterion referenced assessment
  - ii. Reliability of a test
  - iii. Items discrimination index **(6 marks)**
- (b) Outline **four** qualities of a good examiner of expected learning outcomes **(4 marks)**
- (c) Explain **five** reasons why a teacher should emphasize on formative assessment of expected learning outcomes **(5 marks)**

**QUESTION THREE (15 MARKS)**

- 3 (a) Analyze **four** factors a subject teacher should consider in selecting a suitable teaching method **(8 marks)**
- (b) Examine any **seven** dimensions of competence in presenting a lesson **(7 marks)**

**QUESTION FOUR (15 MARKS)**

- 4 (a) i) State the meaning of the term 'human motivation'. **(2 marks)**  
 ii) Explain **three** reasons why it is important during instruction. **(3 marks)**
- (b) Discuss **five** ways of motivating learners in the classroom. **(10 marks)**

**QUESTION FIVE (15 MARKS)**

- 5 (a) i) Examine the meaning of term 'human communication'. **(2 marks)**  
ii) Discuss **four** key components of effective communication in the classroom. **(8 marks)**
- (b) Explain **five** reasons why it is important for a teacher to apply the theory of effective communication during instruction **(5 marks)**