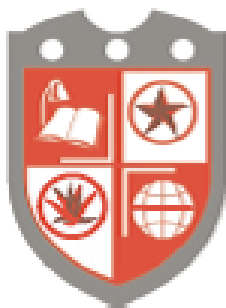


LAIKIPIA



UNIVERSITY

UNIVERSITY EXAMINATIONS

1ST SEMESTER 2025/2026 ACADEMIC YEAR

**THIRD YEAR EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION
(ARTS/SCIENCE/ECDE), BACHELOR OF
SCIENCE IN AGRICULTURAL EDUCATION AND
EXTENSION**

EDCI 311: PEDAGOGY

STREAM: BED(ARTS/SCIENCE)/AGED/ECDE

TIME:2 HRS

DAY: FRIDAY (8.30-10.30AM)

DATE:30/1/2026

THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS:**ANSWER QUESTION ONE AND TWO OTHERS****QUESTION ONE (30 MARKS)**

1.(a) Discuss **four** qualities of a good teacher in terms of professionalism. **(8 marks)**

(b) Discuss **three** factors that may affect the process of learning. **(6 marks)**

(c) Using a well formulated expected learning outcome; define and analyze the following aspects;

(i) Audience

(ii) Behavioural term

(iii) Condition

(iv) Degree of performance **(8 marks)**

(d) Using examples, differentiate between the following terms as used in teaching the Competency based curriculum (CBC)

(i) Strand

(ii) Specific learning outcome

(iii) Learning experiences

(iv) Core competencies **(8 marks)**

QUESTION TWO (20 MARKS)

(a) Discuss **three** primary duties and two secondary duties of a teacher. **(10 marks)**

(b) In a normal classroom, there are learners with different abilities. Discuss **five** ways that the teacher can use to cater for the individual differences in his/her subject. **(10 marks)**

QUESTION THREE (20 MARKS)

(a)(i) Discuss **five** learner-based barriers to communication that a teacher needs to be aware in the classroom and explain how each can be overcome. **(10 marks)**

(ii) Explain **five** benefits a teacher is likely to derive from effective lesson planning. **(10 marks)**

QUESTION FOUR (20 MARKS)

- (a) (i) Discuss **four** learner-centered methods of teaching in the classroom. **(4 marks)**
(ii) Identify **one** merit of using each method discussed in 4 (i). **(4 marks)**
- (b) (i) Differentiate between intrinsic and extrinsic motivation. **(2 marks)**
(ii) Explain the relevance of Maslow's theory of motivation in the teaching and learning process. **(2 marks)**
(iii) Discuss **four** techniques of motivating learners to learn. **(8 marks)**

QUESTION FIVE (20 MARKS)

- (a) Discuss how the Gerlach's model in systems approach can be applied in teaching a given subject. **(10 marks)**
- (b) Describe **five** reasons for evaluating students' performance in the teaching and learning process. **(10 marks)**