

LAIKIPIA



UNIVERSITY

UNIVERSITY EXAMINATIONS

1ST SEMESTER 2025/2026 ACADEMIC YEAR

FIRST YEAR EXAMINATIONS FOR BACHELOR OF EDUCATION (ECDE)

ECE 112: ART AND CRAFT IN ECDE

STREAM: BED(ECDE)

TIME: 2 HRS

DAY: MONDAY (14.30-16.30)

DATE: 02/02/2026

THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS:**QUESTION ONE IS COMPULSORY. ANSWER ANY OTHER TWO QUESTIONS.****QUESTION ONE (30 MARKS)**

- a) Identify any **FIVE** factors that are likely to affect imaginative and creative talents of an ECDE Child. **(5 marks)**
- b) Explain any **FIVE** identifiable characteristics of a random scribbling by an ECDE learner during art activities. **(5 marks)**
- c) Describe any **FIVE** physical qualities of a line that can be applied by an ECDE learner when drawing. **(5 marks)**
- d) Discuss any **FIVE** methods of creating dominance of art and craft work of an ECDE learner. **(5 marks)**
- e) Examine any **FIVE** roles of art and craft in child development. **(5 marks)**
- f) Suggest any **FIVE** characteristics of suitable materials to be used by ECDE learners in art and craft work. **(5 marks)**

QUESTION TWO (15 MARKS)

- a) Explain any **FIVE** activities that can be used to develop eye hand coordination of an ECDE learner during art and craft activities. **(10 marks)**
- b) Identify any **FIVE** benefits of tearing activities to ECDE learners during art and craft lesson. **(5 marks)**

QUESTION THREE (15 MARKS)

- a) Discuss any **FIVE** benefits of displaying art and craft work of ECDE learners. **(10 marks)**
- b) Examine any **FIVE** sources of art and craft materials to be used by ECDE learners. **(5 marks)**

QUESTION FOUR (15 MARKS)

- a) Describe any **FIVE** intervention measures to be applied by an ECDE teacher in order to overcome challenges encountered when teaching art and craft in ECDE center. **(10 marks)**
- b) Postulate any **FIVE** measures to be observed by ECDE learners in order to ensure tidiness and cleanliness during painting activities. **(5 marks)**

QUESTION FIVE (15 MARKS)

- a) Explain any **FIVE** factors that can be applied by ECDE learners to create perspective when drawing and painting. **(10 marks)**
- b) Suggest any **FIVE** different methods that can be applied by an ECDE teacher to promote team work and socialization of ECDE learners during art and craft activities. **(5 marks)**