



# UNIVERSITY EXAMINATIONS

1<sup>ST</sup> SEMESTER 2023/2024 ACADEMIC YEAR

SECOND YEAR EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION ARTS

LITT 211: CHILDREN'S LITERATURE

***STREAM: R***

***TIME: 2 HRS***

***DAY: WEDNESDAY (14.30-16.30PM)***

***DATE: 13/12/23***

**THIS QUESTION PAPER CONSISTS OF TWO (2) PAGES**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**



**INSTRUCTIONS: Answer questions ONE (COMPULSORY) and any other TWO questions**

**QUESTION ONE (30 MARKS)**

- (a) List categories of children’s literature (5mks)
- (b) Briefly highlight the major themes inherent in children’s literature (5mks)
- (c) Explain at least 5 reasons why we study children’s literature (10mks)
- (d) Critique at least five misconceptions about children’s literature (5mks)
- (e) Discuss 5 genres of oral literature that children’s literature utilizes (6mks)

**QUESTION TWO (20 MARKS)**

Evaluate the effectiveness of the following aspects in children’s literature

- (a) Characterization (5 mks)
- (b) Language (5 mks)
- (c) Graphic representation (5 mks)
- (d) Plot (5 mks)

**QUESTION THREE (20 MARKS)**

Identify four major age categories in children’s literature and explain appropriate features that fit each category identified, (20mks)

**QUESTION FOUR (20 MARKS)**

“Illustrations in children’s books is meant to delight, to capture attention, to tell a story or teach a concept, and to develop appreciation and awareness in children”. With this view in mind, discuss five factors to consider when selecting children’s literature. (20mks)

**QUESTION FIVE (20 MARKS)**

- a) Evaluate the importance of songs in children’s literature (10mks)
- b) Discuss different categories of narratives used in children’s literature (5mks)
- c) Outline and discuss the importance of storytelling in children’s literature (5mks)

