

LAIKIPIA



UNIVERSITY

UNIVERSITY EXAMINATIONS

1ST SEMESTER 2025/2026 ACADEMIC YEAR

**SECOND YEAR EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION
(ARTS/SCIENCE), BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION AND EXTENSION**

EDC 212: GENERAL METHODS OF TEACHING

STREAM: BED(ARTS&SCIENCE), AGED TIME:2 HRS

DAY: MONDAY (8.30-10.30AM) DATE:02/02/2026

THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS:**QUESTION ONE IS COMPULSORY AND CHOOSE ANY OTHER TWO.****QUESTION 1 COMPULSORY (30 MARKS)**

- a. Identify **four (4)** core values of constructivism in the philosophical foundations of learner-centered pedagogy. **(4 marks)**
- b. Explain **three (3)** ways that learner-centered approaches help students develop metacognitive and self-regulation skills. **(6 marks)**
- c. Explain **three (3)** ways how learner-centered pedagogy encourages students to take responsibility for their own learning. **(6 marks)**
- e. Using examples, give **three (3)** practical strategies that a teacher can use to facilitate an effective learning environment. **(6 marks)**
- d. Explain **two (2)** roles of each of the following documents in facilitating inclusive learning in schools
 - i) Lesson plans **(2 marks)**
 - ii) Schemes of work **(2 marks)**
- e. State **four (4)** advantages of the competency-based assessment in the education system. **(4 marks)**

QUESTION 2

- a. Identify **five (5)** ways in which Dewey's pragmatist philosophy influences modern learner-centered classroom practices. **(5 marks)**
- b. Explain how a teacher can design a learner-centered activity that promotes critical thinking and problem-solving while helping students develop core competencies in communication and collaboration. **(10 marks)**

QUESTION 3

- a. Identify **five (5)** ways in which humanistic philosophy shapes learner-centered education. **(5 marks)**
- b. Discuss **five (5)** pertinent and contemporary issues affecting teaching and learning in today's education system. **(10 marks)**

QUESTION 4.

- a. Explain **five (5)** key features of learner-centered assessment. **(5 marks)**
- b. Explore **five (5)** benefits of learner-centered assessment and provide examples of how each support student learning. **(10 marks)**

QUESTION 5

- a. Define the term Competency-Based Assessment. **(1 mark)**
- b. Highlight **four (4)** types of Competencies Assessed in Competency-Based Assessment CBA. **(4 marks)**
- c. Why is it important for competency-based assessments to focus on practical skills rather than theoretical knowledge alone in our schools in Kenya today? **(10 Marks)**