



UNIVERSITY EXAMINATIONS

1ST SEMESTER 2025/2026 ACADEMIC YEAR

SECOND YEAR EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION (ECDE)

ECE 217: BASIC EDUCATION CURRICULUM

STREAM: R

TIME: 2 HRS

DAY: THURSDAY (8.30-10.30AM)

DATE: 05/02/2026

THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)

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INSTRUCTIONS:**ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS****QUESTION ONE COMPULSORY (30 MARKS)**

- a) Define the term "competency" as used in the Kenya Competency Based Curriculum (KCBC) **(3 marks)**
- b) State THREE pillars of the Basic Education Curriculum Framework. **(3 marks)**
- c) What is the curriculum vision of the Basic Education Curriculum Framework? **(5 marks)**
- d) List FOUR core competencies to be achieved by every learner in basic education. **(4 marks)**
- e) Differentiate between formative assessment and summative assessment. **(4 marks)**
- f) Describe the organization of Early Years Education in the CBC. **(5 marks)**
- g) Explain THREE learning outcomes expected by the end of Early Years Education. **(6 marks)**

QUESTION TWO

- a) Describe FOUR guiding principles of the Basic Education Curriculum Framework. **(4 marks)**
- b) With an example explain what is a "pathway" in the context of senior school education? **(2 marks)**
- c) Discuss THREE tracks within the STEM pathway at senior school level and the skills under each that learners have to demonstrate at the end of senior school. **(9 marks)**

QUESTION THREE

- a) What is the significance of Parental Empowerment and Engagement in curriculum implementation? **(4 marks)**
- b) State FOUR purposes of assessment in the competency-based curriculum. **(4 marks)**
- c) List THREE learning areas offered at Pre-primary level and what competencies children are to demonstrate in each case. **(7 marks)**

QUESTION FOUR

Makueni Secondary School is a rural school that has been selected to offer the STEM pathway, specifically the Career and Technology Studies (CTS) track. The school has 240 students in senior school and adequate workshop space. However, the school suffers from lack of trained

teachers, inadequate industry partners, poor parental attitudes towards technology studies, inadequate modern equipment for practical sessions.

- a) Analyze FOUR major challenges that Makueni Secondary School faces in implementing the CTS track, explaining the implications of each challenge. **(6 marks)**
- b) Using your knowledge of the BECF, propose a comprehensive implementation strategy in addressing:
 - i. Teacher capacity building approaches
 - ii. Community engagement and parental empowerment
 - iii. Industry partnerships for experiential learning **(9 marks)**

QUESTION FIVE

- a) Explain Howard Gardner's Multiple Intelligence Theory and its application in the Basic Education Curriculum Framework. **(9 marks)**
- b) How does this theory support the pathway system at senior school? **(6 marks)**