

LAIKIPIA



ENGL 322

UNIVERSITY

# UNIVERSITY EXAMINATIONS

**2<sup>ND</sup> SEMESTER 2023/2024 ACADEMIC YEAR**

**THIRD YEAR EXAMINATIONS FOR BACHELOR  
OF EDUCATION (ARTS)**

**ENGL 322: SECOND LANGUAGE ACQUISITION**

***STREAM: R***

***TIME: 2 HRS***

***DAY: WEDNESDAY (2.30-4.30PM) DATE: 17/4/24***

**THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**



**INSTRUCTIONS:** Answer question **ONE** and any other **TWO** questions

**QUESTION ONE (30 MARKS)**

a) Explain the following terms as they are used in second language acquisition studies;

- |  |         |
|--|---------|
| (i) First language                             | (2 mks) |
| (ii) Second language                           | (2 mks) |
| (iii) Target language                          | (2 mks) |
| (v) Language interference                      | (2mks)  |
| (v) Language input                             | (2 mks) |
| (vi) Competence and performance (Chomsky 1965) | (5 mks) |
| (vii) Reinforcement                            | (5 mks) |

b) Critically discuss the role of the first language in second language learning/acquisition.  
(10 mks)

**QUESTION TWO (20 MARKS)**

Discuss the Habit formation theory of Skinner ((1957) and Watson (1924) and show how it can be implemented for L2 teaching

**QUESTION THREE (20 MARKS)**

Discuss the following hypotheses entailed in Krashen's (1989) monitor model;

- i) Acquisition – learning distinction
- ii) The monitor hypothesis
- iii) The natural order hypothesis
- iv) The input hypothesis
- (v)The Affective filter hypothesis

**QUESTION FOUR (20 MARKS)**

Discuss at least five motivations that would inspire an adult to learn/acquire a second language.

**QUESTION FIVE (20 MARKS)**

Discuss the concept of the interlanguage and outline its characteristics.

