

LAIKIPIA



UNIVERSITY

## UNIVERSITY EXAMINATIONS

2<sup>ND</sup> SEMESTER 2023/2024 ACADEMIC YEAR

FOURTH YEAR EXAMINATION FOR THE DEGREE  
OF BACHELOR OF EDUCATION  
(ARTS/SCIENCE/ECDE/AGED)

**EDCI 421: TEACHER EDUCATION**

***STREAM: R***

***TIME: 2 HRS***

***DAY: FRIDAY (11.30-1.30PM)***

***DATE: 12/4/24***

**THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS  
SO.**

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***Vision : A University for Valued Transformation of Society  
of 3***

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***Mission: To serve students and society through research, education, scholarship, training, innovation, outreach and  
consultancy***



Laikipia University is ISO 9001:2015 and ISO/IEC 27001:2013 Certified



**INSTRUCTIONS:** Answer question **ONE** and **TWO** other Questions

**QUESTION ONE (30 MARKS)**

- (a) Explain the two major components of Teacher Education in Kenya (4mks)
- (b) “The quality of teacher preparation is the major determinant of quality of teaching”  
(Fever, et al., 2001) advance three justifications in support of this statement. (6mks)
- (c) Explain three factors that distinguish teacher training and teacher education (3mks)
- (d) Discuss three ways in which a teacher preparation program can develop professionalism among its student-teachers (6mks)
- (e) Explain three justifications for investing public resources in teacher education in Kenya (3mks)
- (f) Discuss two policy level principles that should guide the organization of a teacher preparation programmes (4mks)
- (g) Explain FOUR competencies that a teacher education program should strive to develop among student-teachers. (4mks)

**QUESTION TWO (20 MARKS)**

- (a) Distinguish between the terms content knowledge and pedagogical content knowledge in the context of teacher education (6mks)
- (b) Discuss seven ways in which teacher preparation programs can enhance the development of pedagogical content knowledge among their teacher trainees. (14mks)

**QUESTION THREE (20 MARKS)**

- (a) Explore five factors that undermined the quality of preparation program for black teachers in apartheid South Africa (10mks)
- (b) Discuss five post-apartheid teacher education reforms in South Africa (10mks)



**QUESTION FOUR (20 MARKS)**

- (a) Describe five factors that impacted negatively on teacher education in pre-independent Kenya. (10mks)
- (b) Discuss five ways in which 1952 Binns Commission attempted to raise the quality of teacher education in Kenya (10mks)

**QUESTION FIVE (20 MARKS)**

- (a) Define the concept of Continuous Professional Development (CPD) in the context of teacher education (4mks)
- (b) Advance eight justifications on the need for teacher educators to participate in continuous professional development programs. (16mks)

