



UNIVERSITY EXAMINATIONS

2ND SEMESTER 2023/2024 ACADEMIC YEAR
THIRD YEAR EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION (ARTS)

EDCI 343: RELIGIOUS EDUCATION METHODS

STREAM: R

TIME: 2 HRS

DAY: FRIDAY (8.30-10.30AM)

DATE: 12/4/24

THIS QUESTION PAPER CONSISTS OF FOUR (4) PAGES

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS
SO.**



INSTRUCTIONS: Answer Question **ONE (Compulsory)** and **TWO** other Questions

QUESTION ONE (30 MARKS)

- a) Outline **two** educational and two moral reasons for the inclusion of Religious Education in the Kenya Secondary School Curriculum. (4 marks)
- b) Explain **three** problems that beset the teaching of Religious Education in Kenya before independence. (3 marks)
- c) Distinguish between strategies of teaching and techniques of teaching in Religious Education. (4 marks)
- d) Identify **three** desirable characteristics of well stated instructional objectives in a Religious Education Scheme of Work. (3 marks)
- e) Examine **four** practices a Christian Religious Education teacher can adopt to change pure lectures to be informal lectures. (4 marks)
- f) Use four points to justify the use of teacher made resources in teaching and learning of Religious Education. (4 marks)
- g) Construct **four** sets of questions that a teacher should ask him/herself when drawing a lesson plan for a Form One Christian Religious Education class. (4 marks)
- h) Explain four importance of formative evaluation in teaching and learning Religious Education in Kenya Secondary Schools. (4 marks)

QUESTION TWO (20 MARKS)

- a) You intend to teach Form One students on the topic “Problems encountered by the Israelites during the Exodus”, Using Brainstorming strategy. Explain six steps you would follow to ensure learning has taken place. (12 marks)

- b) Identify **four** problems you are likely to encounter while using brainstorming technique in the lesson topic stated in 2 (a) above. (4 marks)
- c) Examine **four** benefits this method would give the learners compared to other methods used in Religious Education. (4 marks)

QUESTION THREE (20 MARKS)

- a) Outline **four** primary sources of information used in Religious Education. (4 marks)
- b) Discuss four limitations of using the chalkboard as a resource in learning and teaching of CRE. (4 marks)
- c) Evaluate six contributions of the Ominde Commission of Education of 1964 on the teaching and learning of Religious Education in Kenya. (12 marks)

QUESTION FOUR (20 MARKS)

You have been posted to Makena Secondary School for teaching practice. Your first engagement is to teach CRE to Form Two students on the topic, “The Infancy and Early life of Jesus,” under the subtopic “The Birth of Jesus”, in Luke 2:1-20. Do the following.

- a) Give **three** types of sets you would use to introduce the lesson subtopic to learners (3 marks)
- b) Prepare a comprehensive lesson plan you would use in the teaching/learning process of the lesson topic. (6 marks)
- c) Divide your class into groups of **five** and assign roles to individual learners.
- i) State at least four roles assigned (4 marks)
- ii) Learning activities you expect from the groups. (4marks)

- d) List three learning outcomes realized from the lessons topic above. (3marks)

QUESTION FIVE (20 MARKS)

- a) The digital mobile phone is an effective tool in the learning and teaching Religious Education.
- i) Explain 3 ways you would use your mobile phone for Content Creation. (3 marks)
- ii) State two ways you would use your mobile phone in Preparing Media (Teaching / Learning Resources. (2 marks)
- b) The statistics below shows the average marks in percentages obtains by miss Wendo in a Form Two CRE Class at Kanjinga Secondary School. Study the statistics and answer the questions that follows.

FORM TWO Z CRE PERFORMANCE

AVERAGE SCORES IN %	NO OF STUDENTS
70%	2
68%	5
54%	15
48%	20
36%	20
30%	14
Total No. of Students	76

- i. Calculate the class means score in the test. (1 mark)
- ii. Find the median average score for the class. (1 mark)
- iii. Using a rating criterion of average, above and below average rate the class performance in the test. (1 mark)
- iv. Explain **three** possible teacher oriented factors responsible for the class performance in CRE shown in the statistics above. (6 marks)
- v. Propose **three** pedagogical approaches Miss Wendo can Use to improve learners performance in the subject. (6 marks)