



UNIVERSITY EXAMINATIONS

2ND SEMESTER 2023/2024 ACADEMIC YEAR
THIRD YEAR EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION (ARTS)

EDCI 346: ENGLISH SUBJECT METHODS

STREAM: R

TIME: 2 HRS

DAY: FRIDAY (2.30-4.30PM)

DATE: 12/4/24

THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS
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INSTRUCTIONS: Answer Question **ONE (Compulsory)** and **TWO** other Questions

QUESTION ONE (30 MARKS)

- a) Using two points, distinguish between receptive and expressive skills (4mks)
- b) Explain 3 ways receptive and expressive skills influence lesson distribution in a week (6mks)
- c) Using two examples, distinguish between word and syllabic stress (4mks)
- d) Discuss **Three** pre-reading activities you would employ during a lesson on reading (6mks)
- e) Explain five importance of English language in the world (10mks)

QUESTION TWO (20 MARKS)

- a) i) Explain Stephen Krashen's Monitor theory (2mks)
- ii) Discuss five applications of Stephen Krashen's Monitor theory to the teaching of English in an ESL classroom (10mks)
- b) Discuss **Four** shortcomings of the analytical teaching of language and possible solutions (8mks)

QUESTION THREE (20 MARKS)

- a) Discuss six rationale for the integration of skills in an English lesson. (12mks)
- b) Explain four ways you would integrate reading comprehension with the teaching of vocabulary, grammar, writing and oral skills. (8 mks)

QUESTION FOUR (20 MARKS)

- a) i) Basing your argument on Vygotsky's Social cultural theory and Long's Interaction hypothesis, discuss the interactional view of language (6mks)
- ii) Explain six implications of Vygotsky's Social cultural theory to classroom practice (6mks)
- b) Prepare a **FOURTY MINUTE** form 1 lesson plan for a lesson on writing. (8mks)

QUESTION FIVE (20 MARKS)

- a) Generate Two specific objectives for an oral skills lesson (4mks)
- b) Using 2 points, relate the objectives (in Question [a] above) to National goal of education number 3 (4mks)
- c) Explain four ways you would employ the communicative language teaching in your secondary school classroom. (8mks)
- d) Explain the word class for each of the underlined words (4mks)
- i. Marooned, Sanya lived on the Island for a week.
 - ii. Walking is healthy.

