



# UNIVERSITY EXAMINATIONS

**SECOND SEMESTER 2023/2024 ACADEMIC YEAR**

**EXAMINATION FOR POST GRADUATE DIPLOMA IN  
EDUCATION**

**PGDE 711: PEDAGOGY**

***STREAM: R***

***TIME: 2 HRS***

***DAY: FRIDAY (8.30-10.30AM)***

***DATE: 12/4/24***

**THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**



**Instructions:** Answer Question **ONE** and Any Other **TWO** Questions

**QUESTION ONE (COMPULSORY) (30 MARKS)**

(a) Identify the Blue Prints that help a teacher to achieve the following in teaching and learning and outline how each is achieved:

- i. Set a valid test for learners
- ii. Identify the objectives to be achieved out of teaching a topic (6mks)

(b) Analyze four components of a well stated expected learning outcome (objective) in relation to the definition of learning (8mks)

(c) Effective human communication according to Wiseman and Baker (1974) is the process that involves a series of interactions where relationships are formed and integrated towards an objective being to influence one another. Explain the significance of the following terms in the definition in relation to teaching and learning:

- i. Interaction (2 mks)
- ii. Relationships (2 mks)
- iii. Objective (2 mks)
- iv. Influence (2 mks)

(d) Mention three (3) significance of the remarks column of a quality scheme of work for a subject (3mks)

(e) Outline any five (5) techniques a teacher can apply to vary learners' stimulation in teaching and learning (5mks)

**QUESTION TWO (15 MARKS)**

(a) Distinguish between an 'open' and a 'closed' system as applied in systems theory (3mks)

(b) Justify with four reasons why the systems approach to instruction is essential for secondary school programmes in Kenya (8mks)

(c) Highlight four (4) ways that a teacher can cater for learners' under-achievement in the classroom (4mks)

**QUESTION THREE (15 MARKS)**

(a) Explain the seven dimensions of competence in presenting a lesson (7mks)

(b) Discuss four reasons why educationists insist on a lesson plan as a key instrument for classroom instruction? (8mks)

**QUESTION FOUR (15 MARKS)**

(a) Identify three (3) distinct theories of discipline. For each, state one strength and one weakness (9mks)

(b) The terms 'discipline' and 'punishment' can be used interchangeably when applied to effective classroom management. Critique this statement (2mks)

(c) Explain four (4) means of motivating learners in the classroom (4mks)

**QUESTION FIVE (15 MARKS)**

(a) Explain four (4) primary roles of a teacher in school. For each, mention a suitable quality of the teacher that will enable him/her to accomplish the role effectively (8mks)

(b) For the group activity (experiment) lesson:

i. Highlight four (4) key teacher roles (4mks)

ii. Suggest how Three weaknesses identified can be addressed (3mks)

