



# UNIVERSITY EXAMINATIONS

**SECOND SEMESTER 2023/2024 ACADEMIC YEAR**

**THIRD YEAR EXAMINATION FOR THE DEGREE OF  
BACHELOR EDUCATION (ECDE)**

**ECDE 324: METHODS OF TEACHING ECDE LANGUAGE  
SKILLS**

***STREAM: R***

***TIME: 2 HRS***

***DAY: THURSDAY (2.30-4.30PM)***

***DATE: 11/4/24***

**THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**



**INSTRUCTIONS:** Answer question **ONE (COMPULSORY)** and any other **TWO** questions

**QUESTION ONE (30 MARKS)**

(a). Define the following terms.

(i) Language (3marks)

(ii) Lesson plan (3marks)

(b) Describe **SEVEN** body organs which come into play in the production of speech sounds.

(14marks)

(c) Discuss the **FIVE** factors that influence reading at ECDE level.

(10marks)

**QUESTION TWO (20 MARKS)**

(a) Describe five child-centred activity as a method used to teach language. (10 marks)

(b) Discuss **FIVE** purpose of scheme of work in teaching language skills. (10 marks)

**QUESTION THREE (20 MARKS)**

(a) A modern ECDE teacher should have skills and knowledge on how to plan for the teaching and learning language. Prepare lesson plan for teaching language activity.

(10marks)

(b) Explain **FIVE** resources for teaching children's language achievement through ECDE programme.

(10 marks)

**QUESTION FOUR (20 MARKS)**

(a) Discuss **THREE** methods of teaching reading that one can employ to effectively teach language to young children.

(10marks)

(b) Discuss **FIVE** purposes of micro-teaching to a teacher trainee

(10marks)



**QUESTION FIVE (20 MARKS)**

- (a) Discuss **FIVE** micro-teaching skills developed during micro-teaching sessions. **(10marks)**
- (b) Discuss **FIVE ways of** diversifying their production of learning resources in ECDE schools. **(10marks)**

