

LAIKIPIA



ENGL 412

UNIVERSITY

UNIVERSITY EXAMINATIONS

2ND SEMESTER 2023/2024 ACADEMIC YEAR

**FOURTH YEAR EXAMINATIONS FOR
BACHELOR OF EDUCATION (ARTS)**

ENGL 412: ADVANCED DESCRIPTION OF MODERN ENGLISH

STREAM: R

TIME: 2 HRS

DAY: WEDNESDAY (8.30-10.30AM) DATE: 17/4/24

THIS QUESTION PAPER CONSISTS OF FIVE (5 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.



INSTRUCTIONS: Answer question **ONE** and any other **TWO** questions

QUESTION ONE (30 MARKS)

- a) With **TWO** examples each, identify **FIVE** broad categorisation of modern English. (5mks)
- b) The students studied hard for the exam. The students performed exceptionally well. Five students were caught cheating. Five students were sent home for cheating.

Combine the set of sentences above to construct:

- i) A compound sentence (1mk)
- ii) A complex sentence (1mk)
- iii) A compound-complex sentence (1mk)
- c) Identify and state the types of subordinate clauses in the sentences below. (4mks)
- i) We accept that she was sick
- ii) The car that is parked in front of the house is mine.
- iii) The event was cancelled because it was raining
- iv) What she did to him is unacceptable
- d) Construct a sentence with the preposition phrase (PP) as: (2mks)
- i) Adjectival
- ii) adverbial
- e) Using English sentences, distinguish between transitional cohesion, lexical cohesion and grammatical cohesion (3mks)
- f) Name the type of article present in the following sentence: (1mk)
- Visitors end up walking in mud*
- g) Fill in the following blank spaces with the appropriate referential item and state its type: (2mks)
- i) This garden hose is better than ----- one
- ii) Fred was angry, and ----- was I
- h) Is anyone here a linguistics major? Answer this question:
- i) with Ellipsis (1mk)
- ii) with Substitution (1mk)

- i) Explain the following concepts using appropriate examples:
- i) WH-clause (2mks)
 - ii) Collocation (2mks)
- j) What mood is expressed in the following sentences (2mks)
- i) Just leave the keys in the cup holder
 - ii) I suggest that you not exercise your temper overmuch
- k) What do the following modals express (2mks)
- i) She **must** be home
 - ii) If my students liked semantics I **would** be overcome with joy

QUESTION TWO (20 MARKS)

- i. Identify the subordinate clauses in the following sentences and identify its **function** and **structure** (10mks)
- a) Anyone who knows Michael well will read the book
 - b) The book includes some information that will prove embarrassing to Michael's friends
 - c) Because Michael censored himself, the book contains nothing about the exploding doughnut
 - d) Michael is so stubborn that he may sue the government
 - e) Michael signed copies for whoever bought at least five books.
- ii. In the following sentences, state what type the sentences are in terms of **structure/form**: (5mks)
- a) The package arrived in the morning, but the courier left before I could check the contents
 - b) Because CSUN is located in the San Fernando Valley, the university has become very attractive to students living in the inner city who want to stay close to home and yet not face the pressures of city life.
 - c) It is not surprising that myth should be a prominent element in the rhetoric of persuasion

- d) In one town in North Wales 1000 people were made homeless and the local council asked the Government to declare the town a disaster area because the emergency services said that they could not prevent more damage.
- e) The London Weather Centre warned that fierce winds would build up in the South East and they might gust up to 70 mph.
- iii. Supply the appropriate question tag in the following sentences (5mks)
- a) He never goes out with his dog, _____?
 - b) We have a car, _____?
 - c) Don't open your books, _____?
 - d) Open the window, _____?
 - e) Let's take the next bus, _____?

QUESTION THREE (20 MARKS)

- a) Discuss **FIVE** types of ellipsis giving relevant examples of each (15mks)
- b) Construct a sentence with each of the following pro-forms (5mks)
- i) Pro-verb
 - ii) Pro-adjective
 - iii) Pro-adverb
 - iv) Pro-sentence
 - v) interrogative pro-form

QUESTION FOUR (20 MARKS)

- a) What is coherence? (2mks)
- b) In grammatical sentences, use and underline the following cohesion markers (8mks)
- i. Reinforcement
 - ii. Highlighting
 - iii. Contrast
 - iv. Concession

- c) Using relevant examples, discuss **FIVE** methods to improve coherence in sentences (10mks)

QUESTION FIVE (20 MARKS)

- i. For each article below, construct a grammatical sentence and underline it (8mks)
- a) Negative article
 - b) Partitive article
 - c) Indefinite article
 - d) Generic article
- ii. With valid reasons, indicate the type of references envisaged in the following sentences (12mks)
- a) The queen arrived in Kenya for her 90th birthday
 - b) The music stopped, and that upset everyone
 - c) If Sam buys a new bike, I will do it as well
 - d) Finding the right gadget was a real hassle. I finally settled with a digital camera.
 - e) This is what I believe: that all men were created equal
 - f) Jerry is standing over there

