



UNIVERSITY EXAMINATIONS

1ST SEMESTER 2022/2023 ACADEMIC YEAR

**FOURTH YEAR EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (ARTS)**

GEOG 431: REGIONAL DEVELOPMENT

STREAM: R

TIME: 2 HRS

DAY: TUESDAY [2.30PM – 4.30PM]

DATE: 06/12/2022

THIS QUESTION PAPER CONSISTS OF TWO (2) PAGES

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS

- Answer question ONE and any other TWO questions.
- Sketch maps and diagrams should be used whenever they serve to illustrate an answer.

QUESTION ONE

- (a) Explain the meaning of the following:
- | | |
|--|-----------|
| i) Formal Regions | (2 Marks) |
| ii) Regionalization | (2 Marks) |
| iii) Circular and Cumulative Causation | (2 Marks) |
| iv) Resource Base | (2 Marks) |
| v) Depressed Region | (2 Marks) |
- (b) Discuss types of development regions in which geographers have interest.
(10 Marks)
- (c) Giving examples, examine the root causes of regional inequalities / spatial disequilibria in Kenya.
(10 Marks)

QUESTION TWO

- (a) Explain the requirements necessary for achievement of economic independence of a region / country.
(6 Marks)
- (b) Examine the stages involved in any regional planning process.
(14 Marks)

QUESTION THREE

- Citing relevant examples, discuss the role of physical linkages in regional development.
(20 Marks)

QUESTION FOUR

- (a) Giving specific examples, examine the conceptual pillars of Growth Pole theory
(12 Marks)
- (b) Explain the difficulties encountered when Growth Pole theory is applied to various regional problems in the development counties.
(8 Marks)

QUESTION FIVE

- (a) Giving examples, discuss challenges facing devolution in Kenya.
(12 Marks)
- (b) Explain regional planning strategies that have been used to implement planning policies in the developing world.
(8 Marks)

