

UNIVERSITY EXAMINATIONS

1ST SEMESTER 2022/2023 ACADEMIC YEAR

SECOND YEAR EXAMINATION FOR THE DEGREE OF
BACHELOR OF SCIENCE IN COMMUNITY
DEVELOPMENT

CDEV 213: FAMILY AND COMMUNITY RESOURCE
MANAGEMENT

STREAM: R

TIME: 2 HRS

DAY: WED [14.30 – 16.30]

DATE: 07/12/2022

THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS: - Answer Question one (COMPULSORY) and any other two questions.**QUESTION ONE**

(a) Define the following types of families: - (5 Marks)

- (i) Matrilineal Family
- (ii) Neolocal Family
- (iii) Polyandrous Family
- (iv) Matriarchal Family
- (v) Exogamous Family

(b) Using elaborate examples State and explain five characteristics of family resources. (10 Marks)

(c) Explain the management process of family and community resources. (8 Marks)

(d) State three avenues that communities can pursue to ensure Sustainability of community resources. (3 Marks)

(e) Using examples elaborate how cultural factors affect the management of community resources. (4 marks)

QUESTION TWO

(a) With the help of a diagram Discuss the six stages of the family life cycle. (14 Marks)

(b) Examine three psychological factors influencing family and community resource management. (6 marks)

QUESTION THREE

(a) Discuss how County Governments can enhance utilisation of community resources to improve standards of living of families (10 Marks)

(b) Define the following terms (10 Marks)

- (i) Resources
- (ii) Sustainability
- (iii) Resource Conservation
- (iv) Resource Preservation
- (v) Sustainable Development

QUESTION FOUR

(a) With the help of policy examples Discuss how Policies govern the utilization of community resources (10 Marks)

(b) Explain five economic factors that influence community resource management (10 Marks)

QUESTION FIVE

- (a) Elaborate ways which the national government can help families enhance management of resources (10 Marks)
- (b) Discuss challenges faced by communities in the efforts towards resource conservation (10 Marks)

