

LAIKIPIA



UNIVERSITY

# UNIVERSITY EXAMINATIONS

**1<sup>ST</sup> SEMESTER 2025/2026 ACADEMIC YEAR**

## **EXAMINATIONS FOR THE POSTGRADUATE DIPLOMA IN EDUCATION**

**EDF 711: HISTORY OF EDUCATION**

***STREAM: R***

***TIME: 2 HRS***

***DAY: TUESDAY (2.30-4.30PM)***

***DATE: 27/01/2026***

**THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**

**INSTRUCTIONS:**

Answer question **ONE (Compulsory)** and any other **TWO**

**QUESTION ONE (20 MARKS)**

(a) Clearly explain the following concepts:

- i. History (2 marks)
- ii. History of Education (2 marks)
- iii. Knowledge (2 marks)

(b) Identify and explain four major sources of knowledge, using relevant examples to demonstrate their application in education. (8 marks)

(c) Assess the three basic forms of education and explain how each form supports different learning competencies in modern society. (6 marks)

**QUESTION TWO (20 MARKS)**

(a) Outline four principal aims of education in Ancient Egypt and analyse their significance in the context of societal advancement. (4 marks)

(b) Evaluate four major contributions of Ancient Egyptian education to current educational practice in African nations, providing illustrative examples. (8 marks)

(c) Identify four major similarities between the Ancient Egyptian educational system and Kenya's CBC. Discuss the implications for curriculum development. (8 marks)

**QUESTION THREE (20 MARKS)**

(a) Discuss four core objectives of ancient Islamic education and explain how this fostered holistic learner development. (8 marks)

(b) Critically assess six key contributions of Islamic education to contemporary Kenyan education systems, supporting each point with practical examples. (12 marks)

**QUESTION FOUR (20 MARKS)**

(a) Analyze five main aims of education in the medieval era, connecting each to broader social or cultural needs of the time. (10 marks)

(b) Compare and contrast educational practices and philosophies of the medieval period and the renaissance period, focusing on prevailing curriculum models. (10 marks)

**QUESTION FIVE (20 MARKS)**

- (a) Examine five significant contributions of the Odhiambo Commission (2023) to the development of the Kenyan CBC, highlighting key recommendations. **(10 marks)**
- (b) With reference to the Presidential Working Party on Education Reform (2023), describe five prominent changes impacting the Competency Based Curriculum (CBC) in Kenya. **(10 marks)**