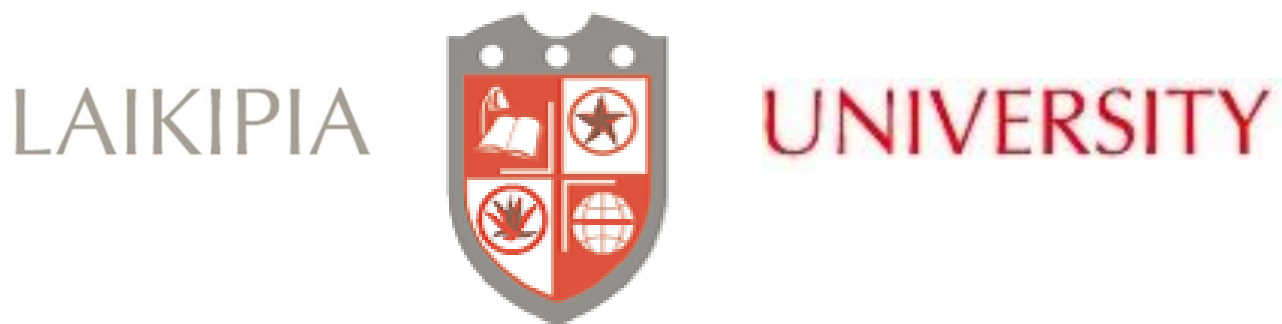




UNIVERSITY EXAMINATIONS

1ST SEMESTER 2025/2026 ACADEMIC YEAR

**SECOND YEAR EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION (ARTS)**

LIT 211: CHILDREN'S LITERATURE

STREAM: R

TIME: 2 HRS

DAY: WEDNESDAY (2.30-4.30PM)

DATE: 28/01/2026

THIS QUESTION PAPER CONSISTS OF THREE (2 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS:

Answer Question one and Two Questions from Section two

SECTION ONE

QUESTION ONE

- a) Define Children's Literature, while underlining its importance in the society. **(5 Marks)**
- b) Show how Children's Literature contrasts with Mainstream Literature. **(5 Marks)**
- c) Advance 5 arguments on how Children's Literature ought to be Written? **(5 Marks)**
- d) Discuss 5 ways in which pedagogy of Children's Literature could benefit from Orature. **(5 marks)**

SECTION TWO

QUESTION TWO

Identify the stakeholders in writing and teaching of Children's Literature, while discussing the role of each. **(20 Marks)**

QUESTION THREE

Discuss at least 6 psychological arguments/views advanced on how children respond to literature. **(20 marks)**

QUESTION FOUR

"The ideal writer should be gender inclusive and depart from creating stereotypes in writing Children's Literature" Discuss, this assertion showing how it can be accomplished. **(20 Marks)**

QUESTION FIVE

Show how Children's Literature would be used to teach critical thinking, creativity, collaboration, and communication (4Cs) in Curriculum Based Education (CBE). **(20 marks)**