



UNIVERSITY EXAMINATIONS

2ND SEMESTER 2023/2024 ACADEMIC YEAR
THIRD YEAR EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION (ARTS)

EDCI 342: HISTORY AND GOVERNMENT TEACHING
METHODS

STREAM: R

TIME: 2 HRS

DAY: FRIDAY (2.30-4.30PM)

DATE: 12/4/24

THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS
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INSTRUCTIONS: Answer Question **ONE (Compulsory)** and **TWO** other Questions

QUESTION ONE (30 MARKS)

- (a) State the three arms of the national government of Kenya. (3mks)
- (b) Explain three pragmatic values of history and government (3mks)
- (c) Discuss three strengths of written sources of history (6mks)
- (d) Explain four ways in which history and government syllabus enhances teacher's capacity to teach the subject in Kenya's secondary schools. (8mks)
- (e) Explain three benefits of using short answers questions when assessing students achievement in history and government (6mks)
- (f) Explain four strategies you would apply with a view to ensuring that your questioning technique is effective when delivering a history and government lesson. (4mks)

QUESTION TWO (20 MARKS)

- (a) Explain five reasons why history and government teachers are encouraged to regularly evaluate learners using continuous assessment tests. (10mks)
- (b) Discuss five strategies you would apply to develop positive attitude towards continuous assessment tests among your form two history and government students. (10mks)

QUESTION THREE (20 MARKS)

- (a) Explain five rationales of utilizing teaching resources when delivering a history and government lesson (10mks)
- (b) Discuss five ways in which you would utilize history and government text books as an aid to teaching your form two students. (10mks)

QUESTION FOUR (20 MARKS)

- (a) Explain five functions of scheme of work in the context of teaching history and government (10mks)
- (b) Discuss five factors you would consider before developing a history and government scheme of work. (10mks)

QUESTION FIVE (20 MARKS)

- (a) Explain five reasons why it is important to motivate your form one history and government students (10mks)
- (b) Discuss five strategies you would apply with a view to motivate your history and government students. (10mks)

