

LAIKIPIA



UNIVERSITY

## UNIVERSITY EXAMINATIONS

FIRST SEMESTER 2025/2026 ACADEMIC YEAR

SECOND YEAR EXAMINATION FOR THE DEGREE  
OF BACHELOR OF SCIENCE IN ECONOMICS &  
STATISTICS AND BACHELOR OF ARTS IN  
AGRIBUSINESS MANAGEMENT

**ECON 215/AGEC 415: ECONOMICS DEVELOPMENT**

**STREAM:** BSC (ECON STAT), AGBM

**TIME: 2 HRS**

**DAY: MONDAY [8.30 A.M-10.30 A.M]**

**DATE: 02/02/2026**

**THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**

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**Vision:** Nurture and Transform for the World

**Mission:** To Contribute to the World through Education, Research, Training, Consultancy, Innovation, Outreach and Collaboration

**Instruction: answer three questions.**

**Question one is compulsory**

**Question one**

- a) **Differentiate** between *economic growth* and *economic development*, giving two indicators for each. **(10Marks).**
- b) Explain why economic development is considered a *multidimensional* process. **(10Marks)**
- c) Assess the strengths and limitations of ***Lewis's Dual Sector Theory*** in explaining structural transformation. **(10 Marks)**

**Question Two**

- a) Explain the concept of Sustainable Development Goals. Highlight four main goals that, in your opinion, may sustain economic development in sub-Saharan Africa. **(10 Marks)**
- b) Explain how ***dependency theory*** contrasts with neoclassical development theories. **(10 Marks)**

**Question Three**

- a) Discuss the role of *human and social capital* in driving long-term economic development of a country **(10Marks).**
- b) Analyze how the *current international economic order* influences development opportunities in low-income countries. **(10Marks).**

**Question Four**

- a) Compare the development experiences of two developing countries of your choice using any three development indicators **(10 Marks)**
- b) Discuss the nature, composition and role of innovation in the economics of development of the Third World countries. **(10Marks)**

**Question Five**

- a) Evaluate the effectiveness of *poverty reduction strategies* used in developing countries over the past two decades. **(10 Marks)**
- c) Explain the factors that hinder development in capacity building in research and further training in higher institutions in Kenya today. **(10 Marks)**