



# UNIVERSITY EXAMINATIONS

**SECOND SEMESTER 2023/2024 ACADEMIC YEAR**

**THIRD YEAR EXAMINATION FOR THE DEGREE OF  
BACHELOR EDUCATION (ECDE)**

**ECDE 329: METHODS OF TEACHING ECDE RELIGIOUS  
EDUCATION**

***STREAM: R***

***TIME: 2 HRS***

***DAY: MONDAY (2.30-4.30PM)***

***DATE: 15/4/24***

**THIS QUESTION PAPER CONSISTS OF TWO (2) PAGES**

**PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.**



**INSTRUCTIONS:** Answer question **ONE (COMPULSORY)** and any other **TWO** questions

**QUESTION ONE (30 MARKS)**

- a. Explain **FIVE** benefits of teaching religious education studies to ECDE learners (10 marks)
- b. Discuss **THREE** levels of learning out comes in a CBC curriculum design (10 marks)
- c. Describe **FIVE** challenges an ECDE teacher is likely to experience when teaching religious education activities without a lesson plan (10 marks)

**QUESTION TWO (20 MARKS)**

- a. Highlight **FIVE** benefits of preparing a time table in an ECDE class (10 marks)
- b. Discuss **FIVE** merits of teaching ECDE learners using child centered method (10 marks)

**QUESTION THREE (20 MARKS)**

- a. Examine **FIVE** advantages of using story telling as a method of teaching religious education in ECDE class (10 marks)
- b. Explain **FOUR** types of assessment portfolios used when assessing ECDE learners (10 marks)

**QUESTION FOUR (20 MARKS)**

- a. Justify with **FIVE** reasons the importance of taking ECDE learners for out of school educational visit (10 marks)
- b. Discuss **FIVE** benefits of teaching ECDE religious education studies using life approach method (10 marks)

**QUESTION FIVE (20 MARKS)**

- a. Illustrate the **TEN** components of a religious education schemes of work in an ECDE class (10 marks)
- b. Explain **FIVE** competencies to be integrated in a religious education lesson in ECDE class (10 marks)

