

LAIKIPIA



UNIVERSITY

UNIVERSITY EXAMINATIONS

1ST SEMESTER 2025/2026 ACADEMIC YEAR

SECOND YEAR EXAMINATIONS FOR BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION

**AGD 214: CURRICULUM DEVELOPMENT IN AGRICULTURAL
EDUCATION**

STREAM: R

TIME: 2 HRS

DAY: TUESDAY (8.30-10.30AM)

DATE: 27/01/2026

THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.

INSTRUCTIONS

Answer Question **ONE** and any other **TWO** questions

QUESTION ONE (30 MARKS)

- i. Explain the following terms as used in Curriculum for Agricultural Education.
 - a. Curriculum design **(2 Marks)**
 - b. Agricultural education. **(2 Marks)**
 - c. Curriculum innovation **(2 Marks)**
 - d. Curriculum evaluation **(2 Marks)**

- ii. State five competencies in the Kenya Competency Based Education[CBE]. **(5 Marks)**
- iii. Explain four components of curriculum development process according to Tyler (1949). **(8 Marks)**

- iv. You have been assigned the task of supervising change of Agriculture in curriculum in senior schools. Highlight five needs that would call for a change in the curriculum. **(5 Marks)**

- v. Describe two characteristics of Hidden curriculum. **(4 Marks)**

QUESTION TWO

- a) Assess five merits of Competency Based Education in Kenya. **(10 Marks)**
- b) Using a diagram illustrate the conceptual framework of a school curriculum. **(5 Marks)**

QUESTION THREE

- a) As a newly posted teacher of Agriculture highlight five reasons that would make you use learner centered curriculum design **(5 Marks)**
- b) Agriculture is one of the major subjects in Junior Secondary Schools Curriculum. Evaluate five challenges that are affecting the implementation of Agriculture education in these schools **(10 Marks)**

QUESTION FOUR

- a) Describe the Tyler's model of curriculum design **(5 Marks)**
- b) Critique five criteria that can be used to evaluate the suitability of Agriculture content when reviewing the curriculum **(10 Marks)**

QUESTION FIVE

- a) Explain five national goals of education in Kenya. **(10 Marks)**
- b) In five ways assess how Sex education impacts on curriculum development. **(5 Marks)**