



UNIVERSITY EXAMINATIONS

SECOND SEMESTER 2023/2024 ACADEMIC YEAR

**FOURTH YEAR EXAMINATION FOR THE DEGREE OF
BACHELOR EDUCATION (ECDE)**

**ECDE 422: MAINSTREAMING OF CHILDREN WITH SPECIAL
NEEDS**

STREAM: R

TIME: 2 HRS

DAY: TUESDAY (8.30-10.30AM)

DATE: 9/4/24

THIS QUESTION PAPER CONSISTS OF THREE (3) PAGES

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.



INSTRUCTIONS: Answer Question **ONE** (*compulsory*) and choose any other **TWO**

QUESTION ONE (30 MARKS)

a). Explain the following terms as understood in the context of mainstreaming children with special needs

- i. Mainstreaming of children with special needs (3 Marks)
- ii. Inclusion of learners in education (3 Marks)
- iii. Multiple disabilities (3 Marks)
- iv. Special needs education (3 Marks)
- v. Health impairments (3 Marks)

b). Describe the characteristics of the following types of disabilities/exceptionalities in children mainstreamed at ECDE centres

- i. Emotional disturbance (ED) (3 Marks)
- ii. Autism (3 Marks)
- iii. Hard of hearing (3 Marks)
- iv. Orthopedic impairment (3 Marks)
- v. Gifted and talented (3 Marks)

QUESTION TWO (20 MARKS)

a). Discuss any five characteristics of special needs education given to mainstreamed children at ECDE centres (10 Marks)

b). Examine any five philosophical justifications for mainstreaming children with special needs in ECDE centres (10 Marks)



QUESTION THREE (20 MARKS)

- a). Evaluate five advantages of mainstreaming children with special needs in ECDE centre in the Kenya (10 Marks)
- b). Explore five strategies applied for mainstreaming children with special needs at ECDE centres in Kenya (10 Marks)

QUESTION FOUR (20 MARKS)

- a). Describe five assistive aids that children with special needs mainstreamed in ECDE centres may require and for what purpose (10 Marks)
- b). Discuss five intervention measures that may be applied for assisting children with special needs mainstreamed at ECDE centres (10 Marks)

QUESTION FIVE (20 MARKS)

- a). Discuss four emerging issues arising from mainstreaming children with special needs in ECDE centres (10 Marks)
- b). Explore five disadvantages of mainstreaming children with special needs in ECDE centres (10 Marks)

